

FULBRIGHT CANADA SCHOLAR INFORMATION FORM

UPLOAD THIS *ADDITIONAL DOCUMENTATION* TO YOUR EMBARK APPLICATION

Applicant Name _____

Title

First

Last

FIRST LANGUAGE _____

If your first language is NOT English, you must complete the English Language Proficiency Report.

FULBRIGHT CANADA SCHOLAR APPLICANT AWARD PREFERENCES

INDICATE PREFERENCE BY RANKING AWARDS

Please rank in order of preference - 1 is highest.

Candidates may be considered for all suitable opportunities, including new chairs that may be established.

Rank	Award	Host
_____	Traditional Fulbright Scholar Award	_____
_____	Research Chair in Arctic Studies	Dartmouth College
_____	Research Chair in Science, Computers, and Engineering	Florida Polytechnic University
_____	Research Chair in Science	Illinois Institute of Technology
_____	Research Chair in Canada–U.S. Relations	Johns Hopkins University
_____	Research Chair in Public Health	Johns Hopkins University
_____	Research Chair in Canadian Studies	Michigan State University
_____	Research Chair in Peace and War Studies	Norwich University
_____	Research Chair in Québec Studies	State University of New York, Plattsburgh
_____	Research Chair in Indigenous Entrepreneurship	University of Arizona
_____	Research Chair in Canadian Studies	University of California, Berkeley
_____	Research Chair in Climate Change, Air Quality, and Atmospheric Chemistry	University of California, Irvine
_____	Research Chair in Environmental Humanities	University of California, Irvine
_____	Research Chair at the California NanoSystems Institute	University of California, Los Angeles
_____	Research Chair - Field Open	University of California, Santa Barbara
_____	Research Chair in Social Sciences	University of Hawai'i, Mānoa
_____	Research Chair in Military Social Work	University of Southern California
_____	Research Chair in Public Diplomacy	University of Southern California
_____	Research Chair in Policy Studies	University of Texas at Austin
_____	Research Chair in Arctic Studies	University of Washington
_____	Research Chair - Field Open	Vanderbilt University
_____	Distinguished Chair in International and Area Studies	Yale University

PREVIOUS FULBRIGHT AWARD:

YES **NO**

Applicants who have received a previous Fulbright award will require a justification for a repeat award. Please note that before final approval by the FFSB, Fulbright Canada will be asked to provide some rationale for recommending your application over awards to other qualified candidates.

Prepare a short justification (1 or 2 paragraphs) to support a repeat Fulbright award. Your justification should include information about: your previous award; how this award may be a different experience; your special skills; how this award would be beneficial to you, the host, and/or the field; any other factors that support a repeat Fulbright award.

Attach your justification to this form and **UPLOAD** it to your application.

FULBRIGHT CANADA PUBLICITY SURVEY

By completing this survey you will help Fulbright Canada track the effectiveness of its recruitment strategies and publicity efforts. Your time and cooperation is greatly appreciated.

1 Which of the following Fulbright information sources did you consult/view prior to applying to this program?
(Check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Fulbright Canada Website
<i>www.fulbright.ca</i> | <input type="checkbox"/> General awards/scholarship brochure |
| <input type="checkbox"/> U.S. Department of State Website
<i>eca.state.gov</i> | <input type="checkbox"/> Departmental notification or email |
| <input type="checkbox"/> Government of Canada Website
<i>scholarships.gc.ca</i> | <input type="checkbox"/> Scholarship databases
<i>gostudy.ca scholarhipscanada.com</i> |
| <input type="checkbox"/> CIES/IIE Website
<i>cies.org</i> | <input type="checkbox"/> Professor/Faculty |
| <input type="checkbox"/> Fulbright Canada Social media outlet or blog | <input type="checkbox"/> Colleague |
| <input type="checkbox"/> Direct email from Fulbright Canada | <input type="checkbox"/> Fulbright Alumni |
| <input type="checkbox"/> Fulbright poster or flyer | <input type="checkbox"/> Fulbright ads in professional/scholarly publications |
| <input type="checkbox"/> Fulbright webinar | <input type="checkbox"/> Other Websites |
| <input type="checkbox"/> University/College Websites | <input type="checkbox"/> Other Social media outlet or blog |
| <input type="checkbox"/> Conference or other Information Session | <input type="checkbox"/> Word of mouth |
| | <input type="checkbox"/> Other <i>(please explain)</i> |
-

2 Rank in order of importance the Top 5 factors contributing to your decision to put forward an application.
(Rank 1–5)

- | | |
|--|---|
| <input type="checkbox"/> Geographic proximity | <input type="checkbox"/> Prestige of host university/college |
| <input type="checkbox"/> Requirements of project/research | <input type="checkbox"/> Previous exchange experience |
| <input type="checkbox"/> Sabbatical | <input type="checkbox"/> Financial need |
| <input type="checkbox"/> Opportunity for comparative research | <input type="checkbox"/> Specific program offered by host institution |
| <input type="checkbox"/> Advice of colleague or supervisor | <input type="checkbox"/> Specific interest in the United States |
| <input type="checkbox"/> Advice of an alumni | <input type="checkbox"/> Personal reasons |
| <input type="checkbox"/> Diplomatic ties between Canada and U.S. | <input type="checkbox"/> Familial pressures |
| <input type="checkbox"/> Prestige associated with the Fulbright | <input type="checkbox"/> Right time in career |
| <input type="checkbox"/> Resources or contacts available at host | <input type="checkbox"/> Other <i>(please explain)</i> |
-

FULBRIGHT CANADA ENGLISH LANGUAGE PROFICIENCY REPORT

Instructions to the Applicant

All applicants whose first language is **not** English must complete this report.

NAME OF APPLICANT _____

FIRST LANGUAGE _____

Your proficiency in English may be demonstrated through the use of English as your Primary Language of Instruction or Business (Section **A**), or through the successful completion of one of the accepted examinations (Section **B1**), or through the completion of an English language evaluation (Section **B2**).

Please indicate how you satisfy the English language proficiency requirement:

- Primary Language of Instruction or Business (A)
- Submission of Examination Results (B1)
- Completion of Evaluation (B2)

Please be aware that all application materials, including this proficiency report, must be submitted with your application.

Section A *Language of Instruction or Business*

Complete this section if you have three or more years of post-secondary education at an institution at which English was the primary language of instruction, or you have three or more years of employment in a position in which English was the primary language of business.

LANGUAGE OF INSTRUCTION *(Indicate which language was used to satisfy the formal requirements for your studies at each of the following levels)*

Secondary School _____

Undergraduate Degree _____

Graduate Studies _____

Total Years where English was the primary language of instruction _____

EMPLOYMENT EXPERIENCE *(Please list job title, type of work and dates of employment where English was the primary language of business)*

Total Years where English was the primary language of business _____

Section B is not required and you only have to submit Section A if you have:

- a) successfully completed three or more years of post-secondary education at an institution at which English was the primary language of instruction, or
- b) been employed for three or more years in a position in which English was the primary language of business.

SUBMIT THIS REPORT WITH YOUR APPLICATION

Please note that all materials must be submitted with your application.

FULBRIGHT CANADA ENGLISH LANGUAGE PROFICIENCY REPORT

NAME OF APPLICANT _____

Section B

This section of the report will be used to demonstrate your proficiency in English through either an examination (**B1**) or an evaluation (**B2**).

Complete this section if you do not have three or more years of post-secondary education at an institution at which English was the primary language of instruction, or you do not have three or more years of employment in a position in which English was the primary language of business.

B1 Examination

Applicants may provide certification of English language proficiency through one of the following accepted examinations: *Test of English as a Foreign Language (TOEFL)*, *International English Language Testing System (IELTS)*, *Canadian Academic English Language Assessment (CAEL)*, *Canadian Test of English for Scholars and Trainees (CanTEST)*

Please submit a copy of your certificate and results with your application. Please note that the Exam must have been administered within the last two years.

Exam: _____ Date: _____ Results: _____

B2 Evaluation

Applicants may have an English Language Instructor complete the following section.

Information for the evaluator

This person is an applicant for a Canada-U.S. Fulbright Program award. Should the applicant be selected for an award, the applicant will conduct research and/or teach at the graduate level at an academic institution in the United States. As such, all applicants must be proficient in English. Please provide the applicant with the completed form. The applicant must submit the completed form with the application.

Please indicate in what manner you evaluated the following dimensions of the applicant's proficiency in English.

Spoken English _____
Written English _____
Listening Skills _____
Reading _____

Spoken English:

- Speaks fluently and with ease at an advanced level
- Speaks with ease but with occasional errors
- Speaks haltingly with frequent errors

Listening Skills:

- Understands complex conversation
- Understands with some hesitation
- Understands simple vocabulary

Reading:

- Comprehends advanced level material
- Comprehends intermediate level material
- Comprehends elementary level material

Written English:

- Writes fluently and with ease at an advanced level
- Expresses thoughts comprehensibly with occasional errors
- Writes at an elementary level with frequent errors

In your opinion, would the applicant be capable of carrying out advanced level academic research and/or lecture in English?

Yes, with ease Yes, with some difficulty No

EVALUATOR: _____

Title and Institution: _____

Address: _____ Phone: _____

_____ email: _____

Signature: _____ Date: _____